



Friday 6th December 2024

EYFS [Year R] Autumn Term Parent Consultation Meeting

Dear Parents and Carers,

We are looking forward to seeing you on either **Tuesday 10th December** or **Thursday 12th December** for our **Autumn Term Parent Consultation Meetings**. I hope that you have signed up for **an online meeting** via **School Cloud** and that you will be able to keep that appointment. This will ensure that all our teachers can share your child's progress this term and in partnership with you 'bring out the best' in your child through a discussion of targets that have been set for the end of the year.

Please find attached a copy of the **targets** for children broken into the three core subjects [reading, writing, maths] and into three **assessment** areas. Our main priority is for every child to make the maximum amount of progress from their individual starting points across the year and whilst they are at Hartford Infant and Preschool. For that to happen, children's learning is broken into smaller steps and therefore they may be currently assessed as working towards the expected standard for their age, or children may be working at the expected standard for their age group or they may be working beyond the expected standard. Each child is unique hence the children may be working at different standards for each main area. Your child's class teacher will explain which standard your child is currently working within and how you can support at home. Teachers gather evidence of a child's ability to work independently in class to assess the standard they are working within and again this may be shared with you at the meeting.

As usual we will also share your child's **attendance percentages**. We understand that children are often poorly when they start school, but we do hope that children are not being withdrawn from school for holidays in term time.

The **consultation meetings** will take place **online** for each child. Please ensure you have booked a slot.

Following the meeting we would appreciate your feedback with [this online form](#). Thank you in advance for your engagement.

Should you wish to discuss anything further, please do not hesitate to find me on the playground in the morning.

Best wishes

Rae Lee
Headteacher





Hartford Infant and Preschool			
Year R Class 1 & 2 Autumn Term Targets 2024			
	Reading	Writing	Maths
Working towards the expected standard	to segment and blend to be able to read VC words.	to identify and write the initial letter sound of a word, using Stage 2 phonics	to accurately count objects 1-1 to 3 to subitise [recognise quantities without counting] to 3
Working at the expected standard	to segment and blend to be able to read CVC words.	to orally segment to write a CVC word	to accurately count objects 1-1 to 5 to subitise [recognise quantities without counting] to 5 to be able to say the number one more within 5.
Working beyond the expected standard	to be able to read a short caption using Stage 2 phonics	to write a simple caption using Stage 2 phonics	to accurately count objects 1-1 to 10 to be able to say the number one more and one fewer within 5.

Key:

- **Stage 2 phonics** - children focus on learning the 19 most common single letter sounds.
- **Stage 3 phonics** - introduces children to the remaining, more difficult and/or less commonly used phonemes. There are around 25 of these.
- **Digraph** - 2 letters making 1 sound [phoneme] /sh/, /ai/, /ee/ etc.
- **Trigraph** - 3 letters making 1 sound [phoneme] /igh/, /air/ etc.
- **CVC word** - A word that is made up of a **consonant, vowel and consonant sound**. E.g. cat, hot, tip, man and shop

*Please see our school website for Phonic mats available for specific stages: [English - Hartford Infant School](http://www.hartfordinfantschool.org)

